

Seminar Details

- ★ Graduate semester units are available from Saint Mary's College
 - Three graduate semester units available
 - BTSA participants must attend six seminars
 - Other teachers must complete 35 hours of professional development
 - Detailed information will be provided at the first seminar you attend
- ★ Seminars are facilitated by teachers with years of classroom experience.
- ★ Seminars are interactive with time built in for small discussion groups with secondary or elementary teachers.
- ★ Teaching resources will be offered to provide your full range of learners equitable access to the core academic content.

To register:

Download registration form from the CCCOE/SMC BTSA Induction Program Web site at www.cbtsa.org/events.html

Detailed registration instructions are on the registration form.

Note: Registration priority is given to BTSA participants.

Registration deadline is two weeks prior to each seminar.

You may register for all desired seminars at one time.

Notification of confirmed registration will be sent at least two weeks prior to class start date.

For further information or questions, contact:

Christine Irwin, cirwin@cccoe.k12.ca.us, (925) 942-5350

Jane Blomstrand, jblomstrand@cccoe.k12.ca.us, (925) 942-5326



Contra Costa County Office of Education
77 Santa Barbara Road, Pleasant Hill, CA 94523

8/2009 700

Contra Costa County Office of Education/ Saint Mary's College BTSA Induction Program

Contra Costa County Office of Education

BTSA INDUCTION

Beginning Teacher Support and Assessment

Professional Development Seminars 2009-2010

Seminars provide participants an opportunity to:

- Interact and collaborate with colleagues
- Gain practical/purposeful information to refine and enhance instruction
- Learn from experienced professionals



Seminar Location and Time

All seminars will be held from

4:00 - 6:30 p.m.

**Contra Costa County Office of Education
Board Room**

77 Santa Barbara Road, Pleasant Hill, CA 94523

Register online at www.cbtsa.org/events.html

What others have said about the seminars...

"The activities really helped me think of ways I can improve my instruction."

"The breakout sessions grouped by secondary and elementary levels were very helpful."



"I learned the importance of emphasizing student voice in the classroom."



"I always enjoy the breakout groups and having the chance to connect with other teachers."

"I learned to individualize instruction for each student not just English learners or special ed students."



Professional Development Course Content

October 1 Creating an Effective Classroom Environment

- How can efficient classroom systems improve student learning?
- Successful classroom management strategies from veteran teachers

October 20 Using Positive Behavior Management

- What triggers negative student behavior?
- Beyond punishment to logical consequences

November 17 Communicating Effectively with Parents

- How can a positive relationship be built with families from day one?
- Ideas for creating a professional partnership

December 3 Structuring Quality Student Collaboration

- How do students increase their learning through effective collaboration?
- Collaborative strategies to teach students

January 14 Analyzing Student Work

- Why is analyzing student work critical to instruction?
- Analysis of your own students' work to identify learning needs

February 25 Utilizing Technology Resources

- How will technology better enhance curriculum?
- Exploration of ed1 stop resources



March 11 Developing Student's Critical Thinking Skills

- How to stimulate student thinking beyond fact/recall?
- Question and response strategies, multiple perspectives and more...

March 23 Creating Access to Core Content for English Learners

- How to scaffold instruction for strategic students?
- Language supports to allow students to engage fully in class activities

April 20 Challenging High Achieving Students

- How will differentiated instruction meet the needs of high achieving students?
- Successful strategies to use with high achieving students

April 29 Supporting Students with Learning Disabilities



- How will differentiated instruction meet the needs of students with learning disabilities?
- Successful strategies to use with students with learning disabilities