

# CCCOE/SMC BTSA Induction Program

## INDUCTION STANDARDS FOR THE TEACHING PROFESSION

### STANDARD FIFTEEN:

#### K-12 Core Academic Content and Subject Specific Pedagogy

##### Participating teacher demonstrates the ability to:

- 15.a Apply the CSTP, state frameworks/content standards in daily instruction.
- 15.b Plan and deliver standards-based instruction to all students.
- 15.c Participate in professional development and communicate with professionals to plan and deliver curriculum in one content area of focus.
- 15.d Set standards for student behavior, classroom routines and create a climate to enhance student learning and implement an instructional program in the content area focus.
- 15.e Plan and deliver standards-based instruction, state adopted curriculum frameworks, adopted texts, instructional materials and differentiate instruction.
- 15.f Interpret student assessment data and use multiple measures to assess performance levels for students.
- 15.g Communicate with students' families and communities about student progress.
- 15.h Take part in professional conversations that focus on core academic standards across grade levels and/or content areas.

### STANDARD SEVENTEEN:

#### Supporting Equity, Diversity and Access to the Core Curriculum

##### Participating teacher demonstrates the ability to:

- 17.a Support learning for diverse student populations, to provide equitable access to the core curriculum and to enable all students to meet the state academic content standards and performance levels.
- 17.b Examine personal beliefs related to cultures, communities, gender, and sexual orientation and their impact on student learning and to use instructional strategies that maximize academic performance for all students.
- 17.c Assess learning needs of students to plan learning opportunities so students can master the academic content standards and performance levels.
- 17.d Include in classroom instruction the history, tradition and culture of major ethnic groups in California.
- 17.e Examine personal beliefs, attitudes and expectations related to gender and sexual orientation, creating a gender-fair, bias free environment.
- 17.f Recognize and attempt to eliminate bias in the classroom and create an equitable learning community.
- 17.g Recognize bias in schools and larger educational systems and work to overcome its effects on students.

### STANDARD NINETEEN:

#### Teaching English Learners

##### Participating teacher demonstrates the ability to:

- 19.a Know the goals and content of the adopted instructional program requirements for the effective teaching and support for English learners.
- 19.b Demonstrate English language development methods as part of the approved reading language arts program, including the teaching of reading, writing, speaking and listening skills.
- 19.c Use and understand local and state-adopted assessments for English language proficiency.
- 19.d Use strategies that develop academic language, make content comprehensible to English learners, develop critical thinking skills, and provide access to the core curriculum.
- 19.e Use and understand local and state adopted assessments for English language proficiency and the California ELD Standards and ELD test.
- 19.f Use assessment information to diagnose students' language abilities and to develop lessons that maximize student's academic success and achievement in the academic content standards.
- 19.g Use resources to enhance English learners comprehension of content by organizing the classroom and utilize first language support services.
- 19.h Plan and deliver instruction with an understanding of cultural, experimental, cognitive and pedagogical factors that affect first and second language development.
- 19.i Develop learning experiences that draw on student's knowledge & experiences.
- 19.j Provide an equitable learning environment
- 19.k Teach students from diverse backgrounds and communicate effectively with parents.

### STANDARD SIXTEEN:

#### Using Technology to Support Student Learning

##### Participating teacher demonstrates the ability to:

- 16.a Communicate through a variety of electronic media.
- 16.b Use available tools to support curriculum, interact and communicate with other professionals.
- 16.c Create lessons using available technological resources inside the classroom, library media centers or computer labs in other locations.
- 16.d Design, adapt and use lessons to develop students' lifelong use of technology.
- 16.e Use technology in lessons to increase students' ability to plan, locate, evaluate, select and use information to solve problems and draw conclusions.
- 16.f Use computer applications to manipulate and analyze data as a tool for assessing student learning and for providing feedback to students and their parents.
- 16.g Evaluate the authenticity, reliability and bias of the data gathered to determine outcomes, can evaluate the success or effectiveness of the process used, and has the ability to frequently monitor and reflect upon the results of using technology in instruction and can adapt lessons accordingly.

### STANDARD EIGHTEEN:

#### Creating a Supportive and Healthy Environment for Student Learning

##### Participating teacher demonstrates the ability to:

- 18.a Identify and address environmental factors that influence student well being.
- 18.b Implement accident prevention strategies.
- 18.c Use a strengths-based approach to foster student well being and communicate with students' families regarding student health and safety.
- 18.d Implement the school's crisis response plan, procedures for contacting qualified staff for CPR, first aid, and conflict resolution strategies.
- 18.e Demonstrate an understanding of health and safety factors such as vision, hearing, nutrition and substance abuse, accident prevention strategies, and how to access appropriate resources to help students and families.
- 18.f Use appropriately the adopted health curriculum within the context of the teaching assignment.
- 18.g Implement (as appropriate) state and federal reporting requirements relating to child abuse and neglect, state and local permitted health topics regarding family life, sex education, procedures for notifying parents and accessing outside speakers.

### STANDARD TWENTY:

#### Teaching Special Populations

##### Participating teacher demonstrates the ability to:

- 20.a Identify and refer students for special education services and participates in the IEP process.
- 20.b Implement positive behavioral support strategies based on functional analysis of student behaviors and related factors.
- 20.c Use strategies to ensure that both gifted students and students with disabilities are integrated into the social fabric of the classroom.
- 20.d Identify and use available resources and instructional materials to provide students with individual needs appropriate learning opportunities to master grade-level content standards.
- 20.e Collaborate with community and school professionals relative to the education of students with disabilities and students who are gifted and talented.
- 20.f Recognize and assess the strengths of students that are gifted and/or with disabilities and plan instruction that develop these strengths.