

## Professional Portfolio Transcript 2010-2011

Participating Teacher: \_\_\_\_\_ District: \_\_\_\_\_  
 Year in BTSA Induction \_\_\_\_ Year 1 Completed in \_\_\_\_\_  
 Mentor: \_\_\_\_\_ Portfolio Reader: \_\_\_\_\_ Date: \_\_\_\_\_

PART 1: PORTFOLIO CONTENTS	YEAR 1	YEAR 2
<b>Introduction</b>	<b>Option:</b>	<b>Option:</b>
a. Portfolio Review Preference	<input type="checkbox"/>	<input type="checkbox"/>
b. Participating Teacher Letter to Reader	<input type="checkbox"/>	<input type="checkbox"/>
c. Mentor Letter to Reader (optional)	<input type="checkbox"/>	<input type="checkbox"/>
<b>FAS: Understanding Context</b>		
a. School, Family & Community Resources	<input type="checkbox"/>	<input type="checkbox"/>
b. Class Profile	<input type="checkbox"/>	<input type="checkbox"/>
c. Family Communication	<input type="checkbox"/>	<input type="checkbox"/>
<b>FAS: Setting &amp; Reflecting on Professional Goals</b>		
a. Developmental Continuum of Teacher Development	<input type="checkbox"/>	<input type="checkbox"/>
b. Self Assessment Summary	<input type="checkbox"/>	<input type="checkbox"/>
c. ILP/District Goals	<input type="checkbox"/>	<input type="checkbox"/>
d. Mid Year Review	<input type="checkbox"/>	<input type="checkbox"/>
e. Professional Growth Reflections	<input type="checkbox"/>	<input type="checkbox"/>
f. Professional Development Reflections Log (option 4 only)	<input type="checkbox"/>	<input type="checkbox"/>
<b>FAS: Examining Practice Through Inquiry</b>		
a. Collaborative Assessment Logs	<input type="checkbox"/>	<input type="checkbox"/>
b. Analysis of Student Work	<input type="checkbox"/>	<input type="checkbox"/>
c. Lesson Plan	<input type="checkbox"/>	<input type="checkbox"/>
d. Classroom Observations	<input type="checkbox"/>	<input type="checkbox"/>
e. Inquiry Action Plan - Standard 5: Pedagogy	<input type="checkbox"/>	
f. Inquiry Action Plan Reflections - Standard 5: Pedagogy	<input type="checkbox"/>	
g. Inquiry Action Plan - Standard 6: Universal Access		<input type="checkbox"/>
h. Inquiry Action Plan Reflections - Standard 6: Universal Access		<input type="checkbox"/>
<b>PART 2: INDUCTION PROGRAM STANDARDS COMPLETION</b>		
a. Standard 5: Pedagogy - Completed	<input type="checkbox"/>	
b. Standard 6: Universal Access - Completed		<input type="checkbox"/>
<b>PART 3: DOCUMENTS</b>		
a. Preliminary Credential	<input type="checkbox"/>	
b. Credential Information Form	<input type="checkbox"/>	
c. Letter of Commitment	<input type="checkbox"/>	
d. PT Professional Agreement	<input type="checkbox"/>	<input type="checkbox"/>
e. BTSA Consent Form	<input type="checkbox"/>	<input type="checkbox"/>
f. BTSA Program Mid Year Survey	<input type="checkbox"/>	<input type="checkbox"/>
g. BTSA State Survey	<input type="checkbox"/>	<input type="checkbox"/>
h. BTSA PD Option Form	<input type="checkbox"/>	<input type="checkbox"/>
i. Option 4 Choice Board (option 4 only)	<input type="checkbox"/>	<input type="checkbox"/>