

CCCOE/SMC BTSA Induction Program

Identified Areas of Growth for Education Specialists

Name: _____

Mentor: _____

Date: _____ Site: _____

Authorization: _____

	High Need	Moderate Need	Low Need
1. Advanced Data-Driven Instruction and Assessment			
2. Making Accommodations or Modifications for Students			
3. Writing Standards Based Goals and Objectives			
4. Writing IEPs			
5. Caseload Management			
6. Positive Behavior Support; Social, Academic and Behavioral Intervention			
7. Advocacy			
8. Co-Teaching			
9. Understanding Testing Materials and Assistive devices			
10. Advance Communication Skills			
11. Transition Planning			
12. Partnering with Service Providers and Support Staff			
13. Special Education Law and Policy			
14. Consultation and Collaboration			
15. Other			

Education Specialists Induction Standard 7 Research Review Requirement

The participant shall demonstrate that they are a consumer of research; i.e., current issues, trends, journal articles, evidence based research in the field, and current legal issues They will submit three reflections using the reflections log demonstrating application in this area.