

CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION

STANDARD ONE:

ENGAGING & SUPPORTING ALL STUDENTS IN LEARNING

- 1•1 Connecting students' prior knowledge, life experience, and interests with learning goals.
- 1•2 Using a variety of instructional strategies and resources to respond to students' diverse needs.
- 1•3 Facilitating learning experiences that promote autonomy, interaction, and choice.
- 1•4 Engaging students in problem solving, critical thinking, and other activities that make subject matter meaningful.
- 1•5 Promoting self-directed, reflective learning for all students.

STANDARD TWO:

CREATING & MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING

- 2•1 Creating a physical environment that engages all students.
- 2•2 Establishing a climate that promotes fairness and respect.
- 2•3 Promoting social development and group responsibility.
- 2•4 Establishing and maintaining standards for student behavior.
- 2•5 Planning and implementing classroom procedures and routines that support student learning.
- 2•6 Using instructional time effectively.

STANDARD THREE:

UNDERSTANDING & ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING

- 3•1 Demonstrating knowledge of subject matter content and student development.
- 3•2 Organizing curriculum to support student understanding of subject matter.
- 3•3 Interrelating ideas and information within and across subject matter areas.
- 3•4 Developing student understanding through instructional strategies that are appropriate to the subject matter.
- 3•5 Using materials, resources, and technologies to make subject matter accessible to students.

STANDARD FOUR:

PLANNING INSTRUCTION & DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS

- 4•1 Drawing on and valuing students' backgrounds, interests, and developmental learning needs.
- 4•2 Establishing and articulating goals for student learning.
- 4•3 Developing and sequencing instructional activities and materials for student learning.
- 4•4 Designing short-term and long-term plans to foster student learning.
- 4•5 Modifying instructional plans to adjust for student needs.

STANDARD FIVE:

ASSESSING STUDENT LEARNING

- 5•1 Establishing and communicating learning goals for all students.
- 5•2 Collecting and using multiple sources of information to assess student learning.
- 5•3 Involving and guiding all students in assessing their own learning.
- 5•4 Using the results of assessments to guide instruction.
- 5•5 Communicating with students, families, and other audiences about student progress.

STANDARD SIX:

DEVELOPING AS A PROFESSIONAL EDUCATOR

- 6•1 Reflecting on teaching practice and planning professional development.
- 6•2 Establishing professional goals and pursuing opportunities to grow professionally.
- 6•3 Working with communities to improve professional practice.
- 6•4 Working with families to improve professional practice.
- 6•5 Working with colleagues to improve professional practice.
- 6•6 Balancing professional responsibility and maintaining motivation.