

Seminar Details

- ★ Graduate semester units are available from Saint Mary's College
 - Three graduate semester units available
 - BTSA participants must attend six seminars
 - Other teachers must complete 35 hours of professional development
 - Detailed information will be provided at the first seminar you attend
- ★ Seminars are facilitated by teachers with years of classroom experience.
- ★ Seminars are interactive with time built in for small discussion groups with secondary or elementary teachers.
- ★ Teaching resources will be offered to provide your full range of learners equitable access to the core academic content.

To register:

Download registration form from the CCCOE/SMC BTSA Induction Program website at www.ccbtsa.org/events.html

Detailed registration instructions are on the registration form.

Note: Registration priority is given to BTSA participants. Registration deadline is two weeks prior to each seminar. You may register for all desired seminars at one time. Notification of confirmed registration will be sent at least two weeks prior to class start date.

For further information or questions, contact:

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Contra Costa County Office of Education
77 Santa Barbara Road, Pleasant Hill, CA 94523

Contra Costa County Office of Education/ Saint Mary's College BTSA Induction Program

Contra Costa County Office of Education

BTSA INDUCTION

Beginning Teacher Support and Assessment

Professional Development Seminars 2011-2012 Special Education

Seminars provide participants an opportunity to:

- Interact and collaborate with colleagues
- Gain practical/purposeful information to refine and enhance instruction
- Learn from experienced professionals



Seminar Location and Time

All seminars will be held from

4:00 - 6:30 p.m.

Contra Costa County Office of Education

Board Room/Las Trampas Room

77 Santa Barbara Road, Pleasant Hill, CA 94523

Register online at www.ccbtsa.org/events.html

What others have said about the seminars...

"The activities really helped me think of ways I can improve my instruction."

"Talking with the other teachers was effective; I enjoyed discussing situations and reviewing advice."

"I learned the importance of emphasizing student voice in the classroom."

"The hands-on practice was very effective, it's good to walk through strategies as it personalizes them."

"I learned to individualize instruction for each student."

Professional Development Course Content

Special Education

September 29:

Positive Behavior Support

- Function of Behavior, Behavior Management Strategies
- Tools to consider

October 27:

Standards Based Instruction for Special Education

- Measureable IEP Goals aligned to standards

December 8:

Consultation, Collaboration and Co-Teaching

- Partnering with Service Providers
- Partnering with General Education
- Using Para-professional support

January 19:

Leadership and Management

- Understanding & Leading the Special Education
- Building Defensible IEP's
- Roles & Responsibilities
- Managing your Resources

February 23:

Case Management, Advocacy, The Law

- What do I Need to Know to Stay Legal?
- How Do I Case Manage, Provide Support & Advocate for Student Needs?

March 22:

Current Research, Issues & Trends in Special Education

- What Does the Research Tell Us?
- Current Legal Issues & Trends

May 3:

Transition Planning & Transition Services

- What does a Successful Transition Plan Look Like, what's included?
- Linking Community Agency Supports & Partners