

CCCOE BTSA Induction Program

Education Specialist Advisement Form

Name: _____ Date: _____

District: _____ School: _____

Assignment: _____

Credential Information (Please check credentials held)

Multiple Subject Preliminary

Multiple Subject Clear

Single Subject Preliminary

Single Subject Clear

Ed. Specialist Preliminary Mild/Moderate

Level 1 Mild/Moderate

Ed. Specialist Preliminary Moderate/Severe

Level 1 Moderate/Severe

Ed. Specialist Preliminary _____

Level 1 _____

Teacher Preparation for Education Specialist Credential

Teacher Preparation completed through _____ University

Intern Program completed through _____

For Level I (1996 Standards) Teachers Only

Health Requirement (including CPR)

Met through teacher preparation

To be completed through BTSA Induction

Technology Requirement

Met through Teacher Preparation

To be completed through BTSA Induction

Identified Areas for Growth Related to My Current Teaching Assignment:

Advanced Data-Driven Instruction and Assessment

Making Accommodations or Modifications for Students

Writing Standards Based Goals and Objectives

Writing IEPs

Caseload Management

Positive Behavior Support; Social, Academic and Behavioral Intervention

Advocacy

Understanding Testing Materials and Assistive devices



- Advance Communication Skills
- Transition Planning
- Partnering/Co-Teaching with Service Providers and Support Staff
- Special Education Law and Policy
- Consultation and Collaboration
- Other

Previously Met Requirements for Level I Candidates

All Level I candidates wishing to clear their credential through the CCCOE BTSA Induction must demonstrate they have met the State Competency Requirements for their specific credential. Evidence that these competency requirements have been met must be submitted following the Previously Met Protocol by *November 1, 2011*.

Individualized Induction Plan

All candidates must develop an Individualized Induction Plan in collaboration with the CCCOE BTSA Induction Program and employing district. The Individualized Induction Plan will be incorporated into the Individual Learning Plan and the SInquiry Action Plan.

As an eligible teacher holding a Preliminary or Level I Education Specialist Credential, I have been informed of the options regarding clearing my Education Specialist Credential. I agree to work with my mentor, employer designee, and the CCCOE BTSA Induction Program staff within 60 days of entrance into the Induction Program to develop an Individual Induction Plan to meet credential requirements. I understand that I must successfully complete all program requirements for the Education Specialist Credential in order to be recommended to the California Commission on Teacher Credentialing for a Clear Credential. **BTSA funding is a state allocation and is subject to the availability of funds in the Annual Budget Act. Continued funding to complete credential requirements is not guaranteed.** The signature of the district/program representative does not financially nor contractually obligate the district/program. Instead this is an agreement among the candidate, program sponsor, and the employer related to expanding the skills of the Education Specialist with consideration of assignment and credential authorization.

Candidate Signature

Date

District Designee

Date

Program Sponsor

Date

